

I'm not robot!



# LINKING VERBS

Linking verbs, also called copulas or copula verbs, connect the subject of a sentence with an adjective, noun, or descriptive phrase. To distinguish a copula verb remember that they do not indicate action in a sentence. Rather they describe a state of being, a result, or one of the five senses. In other words, linking verbs do not have an object.

Example 1: Harold is sleepy.

"Harold" would be the subject, "is" would be the linking verb, and "sleepy" would be the subject complement. Notice how "is" refers to Harold's state of being, rather than an action he is performing.

Examples of Linking



## How are adverbs made?

Adding 'ly' at the end of a sentence makes some adverbs. Here are two examples.

**Quick + ly = Quickly**      **Careful + ly = Carefully**

The girl laughed **quickly**.

The boy walked **carefully**.

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## Possessive Nouns

Directions: Complete each sentence. Write the possessive form of the noun in parentheses ( ) to show belonging.

- example: The \_\_\_puppy's\_\_\_ toy squeaks. (doggy)
- This is \_\_\_\_\_ homework. (Matthew)
  - The \_\_\_\_\_ pants are black. (boy)
  - That \_\_\_\_\_ feathers are yellow. (bird)
  - This is \_\_\_\_\_ jacket. (Sarah)
  - The \_\_\_\_\_ toy is noisy. (dog)
  - My \_\_\_\_\_ projects are fantastic. (class)
  - Are these \_\_\_\_\_ quarters? (grandma)
  - The \_\_\_\_\_ stalls are clean now. (horse)
  - \_\_\_\_\_ uniform needs to be washed. (Bob)
  - The \_\_\_\_\_ rattle is pink. (baby)

## Choose the correct word from the following pairs:

- ACCESS / EXCESS**
  - Senior students have \_\_\_\_\_ to the library at weekends.
  - An \_\_\_\_\_ of enthusiasm is not always a good thing.
  - Hackers had complete \_\_\_\_\_ to the company files.
  - They both eat to \_\_\_\_\_.
- AMONG / BETWEEN**
  - I saw something lying \_\_\_\_\_ the wheels of the bus.
  - We found a little house hidden \_\_\_\_\_ the trees.
  - He shared his property \_\_\_\_\_ his wife, his daughter, and his sister.
  - How can you find anything \_\_\_\_\_ all these papers!
- AS / LIKE**
  - Her hair was so soft it was just \_\_\_\_\_ silk.
  - Strong leaders, \_\_\_\_\_ Winston Churchill, are few and far between.
  - He worked for a long time \_\_\_\_\_ a teacher in Africa.
  - It could be used \_\_\_\_\_ evidence against him.
- BASE / BASS**
  - One of the lieutenants of the army \_\_\_\_\_ liked to play \_\_\_\_\_ guitar.
  - At the \_\_\_\_\_ of the cliff was a rocky beach.
  - The fisherman hauled an enormous \_\_\_\_\_ out of the river with his bare

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Test your knowledge of adjectives and adverbs using this grammar exercise. Adjective or Adverb Worksheet Complete the following sentences using an adjective or adverb. 1. She was ..... (incredible / incredibly) thin. 2. It was a ..... (dangerous / dangerously) place to go skiing. 3. He was driving ..... (dangerous / dangerously) fast. 4. She performed ..... (brilliant / brilliantly) 5. It was a ..... (brilliant / brilliantly) beautiful performance. 6. Her voice sounds ..... (melodious / melodiously) 7. She has got an incredibly ..... (melodious / melodiously) voice. 8. It was a ..... (sensitive / sensitively) issue that needed to be handled with care. 9. She is the most ..... (sensible / sensibly) person I have ever met. 10. If you don't act ..... (sensible / sensibly) you will land in serious trouble. 11. He is a ..... (slow / slowly) writer. He always writes ..... (slow / slowly) 12. She treats her servants ..... (well / good). 13. You must review your lessons ..... (regular / regularly) 14. She works ..... to support her family. (hardly / hard) 15. It ..... rained this summer. (hard / hardly) Answers 1. She was incredibly thin. (The adverb incredibly is used to modify the adjective thin.) 2. It was a dangerous place to go skiing. 3. He was driving dangerously fast. 4. She performed brilliantly. 5. It was a brilliantly beautiful performance. (Beautiful is an adjective; we use an adverb to modify an adjective.) 6. Her voice sounds melodious. (Sound is a copular verb; we use adjectives to modify copular verbs.) 7. She has got an incredibly melodious voice. (We use the adverb incredibly to modify the adjective melodious.) 8. It was a sensitive issue that needed to be handled with care. (We use the adjective sensitive to modify the noun issue.) 9. She is the most sensible person I have ever met. 10. If you don't act sensibly you will land in serious trouble. (We use the adverb sensibly to modify the verb act.) 11. He is a slow writer. He always writes slowly. 12. She treats her servants well. (We use the adverb well to modify the verb treat.) 13. You must review your lessons regularly. 14. She works hard to support her family. 15. It hardly rained this summer. Adjectives ending in -ly Most adverbs end in -ly. There are also some adjectives ending in -ly. Examples are: costly, cowardly, deadly, friendly, likely, lively, lonely, lovely, silly, ugly etc. She is a lovely girl. (Here lovely is an adjective. It modifies the noun girl.) I love his friendly nature. (Here the adjective friendly modifies the noun nature.) There are no adverbs friendly / friendlily, lovely / lovably etc. Some words can be used both as adjectives and as adverbs. Examples are: daily, weekly, monthly, yearly, early, leisurely etc. We should catch an early train. (Here early is an adjective. It modifies the noun train.) I got up early. (Here early is an adverb. It modifies the verb got up.) Adjectives and adverbs with the same form Some adjectives and adverbs have the same form. Examples are: fast and hard. A fast car goes fast. If you do hard work, you work hard. In some cases, the adverb may have two forms: one like the adjective and the other ending in -ly. There is usually a difference of meaning or use. Examples are: dead and deadly, fine and finely, free and freely, hard and hardly etc. The adverb dead is used in some expressions to mean 'exactly' or 'very'. Note that deadly is an adjective meaning 'fatal'. The adverb for this meaning is fatally. She was fatally injured in the accident. (NOT She was deadly injured in the accident.) Welcome to ESL Printables, the website where English Language teachers exchange resources: worksheets, lesson plans, activities, etc. Our collection is growing every day with the help of many teachers. If you want to download you have to send your own contributions. 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